

Health Care Provider Order for Student with Diabetes on Insulin Pump

Student: _____ DOB: _____ School: _____ Grade: _____

Physician: _____ Phone: _____ Diabetes Educator: _____ Phone: _____

Monitor Blood Glucose As needed for signs/symptoms of low/high blood glucose and/or does not feel well
 Before School Program Before Snack Mid-Morning After School Program
 Before Lunch After lunch Recess Before PE After PE
 Extra-curricular activity Behavioral Concern 2.5 Hours after Correction
 School Dismissal Before Riding Bus/Walking home CGM Alarm Other: _____

Target Ranges: < 5 y.o. 80-200 mg/dl 12-18 y.o. 70-150 mg/dl
 5-11 y.o. 70-180 mg/dl >18 y.o. 70-130 mg/dl OR _____ mg/dl to _____ mg/dl

Notification to Parents: Low < target range and **High** > 240mg/dl) or Other: _____ mg/dl to _____ mg/dl

Continuous glucose monitoring: Always *Confirm glucose level with a fingerstick/meter prior to treatment*

Hypoglycemia: Follow *Standards of Care for Diabetes Management in the School Setting – Colorado, unless otherwise indicated here:* _____

For severe symptoms: Administer Glucagon < 16 years old = 0.5 cc and > 16 years = 1.0 cc IM OR _____ mg(s) IM,
Disconnect Pump, Call 911

Hyperglycemia: Follow *Standards of Care for Diabetes Management in the School Setting – Colorado, unless otherwise indicated here:* _____

Ketone Testing *per Standards of Care for Diabetes Management in the School Setting – Colorado* OR Other: _____

Insulin Pump: Follow *Guidelines for Insulin Administration by School Staff, Diabetes Resource Nurses February 2013*

- Pump settings are established by the student's healthcare provider and should not be changed by the school staff. All setting changes to be made at home or by student providing self care as indicated on IHP.
- Internal safety features for the insulin pump should be active at all times while the student is at school - (Alarms set conservatively).

Insulin Pump Brand: _____ Type of Insulin in pump _____

Sensitivity/Correction Factor: _____ unit of insulin for every _____ mg/dl above the target blood glucose range

If blood glucose is less than _____ mg/dl, wait to give meal bolus until after meal

If blood glucose is greater than _____ mg/dl, deliver a correction bolus prior to eating

Insulin to Carbohydrate ratio _____ units of insulin per _____ grams of carbohydrate

Carbohydrate ratio for snack _____ units per _____ gm of carbs _____ am _____ pm

Bolus for carbohydrates should occur immediately Before lunch After lunch ½ bolus before & ½ bolus after
 Other: _____

Parent/guardian authorized to increase or decrease insulin to carb ratio 1 unit +/- 5 grams of carbohydrates

Pump Malfunctions: Disconnect pump when malfunctioning

If pump is operational then the insulin dosing can be calculated by using the pump bolus calculator and then insulin given by injection

If pump is not operational:

Give insulin as indicated here: _____ Call Parent and Health Care Provider (for orders)

Give insulin according to Insulin to Carbohydrate Ratio and Correction Factor: $Insulin\ Dose = [(Actual\ Blood\ Glucose - Target\ Range\ BG\ \text{ (top of range) divided by Insulin Sensitivity} \text{ (units)}] + [\# carbohydrates\ consumed \div Insulin\ to\ Carb\ Ratio\ \text{ (units)}]$

Student's Self Care: No supervision Full supervision, Requires some supervision: ability level to be determined by school nurse and parent unless otherwise indicated here: _____

Additional Information: _____

SIGNATURES: My signature below provides authorization for the above written orders and exchange of health information to assist the school nurse in developing an Individualized Health Plan. I understand that all procedures will be implemented in accordance with state laws and regulations and may be performed by unlicensed designated school personnel under the training and supervision provided by the school nurse. This order is for a maximum of one year.

Physician: _____

Date: _____

Parent: _____

Date: _____

School Nurse: _____

Date: _____